#### ILLUSTRATIVE EXAMPLE

# A High School

Enrollment

Average class size

Per pupil spending:

• District average

101 S Main St. | City IL 00000 | xxx-xxx-xxx

School characteristics

Average years teaching experience

State average (for district type)

Percentage of district revenue from:

Student transfers in or out

Local taxes and fees

• State funds

Federal funds

http://www.anywhere.kl2.il.us/schools/AHS/

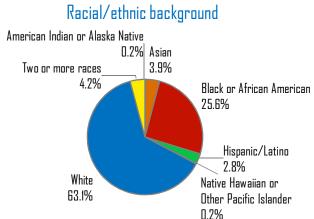
2010-2011 Principal 2010-2011 Superintendent Grades served John Doe Dr. Jane Doe 9-12

#### Student demographics



30%

23%



Additional demographic information

Limited English

proficiency

 For more information about

Low-income 46%

Students eligible to receive special education

13%

### **CURRICULUM/RESOURCE INFORMATION**

(To be standardized and populated by ISBE. Example content provided below.)

#### Advanced (AP, IB) classes

 AP: 2 English courses, 2 mathematics courses, 4 govt/ history courses, 3 science courses, 6 music arts courses

Students enrolled in at least 1 advanced class: 50%

### Foreign language classes

Spanish, French, German

#### Dual credit/enrollment classes

Calculus, English Literature

#### School personnel resources

6 guidance administrators; 1 speech teacher; 1 reading specialist; 1 work coordinator; 11 special needs personnel

### FROM THE PRINCIPAL

(To be provided by school principal. Example content provided below.)

#### **Special programming**

Gifted and talented programs, Autism specialists, work-study programs

#### **Elective classes**

Modern American Poetry and 6 other English electives, Computer Programming, Film Study, 4 fine arts classes

#### **Extracurricular activities**

- 14 interscholastic sports, 4 service clubs, 2 theatrical shows,
   12 academically related clubs
- Examples of student clubs: flag corps, Math Club, newspaper, 'Do Something' community service, Technology Club, Spirit Club, French, Latin, German, Spanish, Anime, National Honor Society, Chess Club, Be a Senator, yearbook

### Approved programs of study

Business Education, Family & Consumer Science, Graphic Communications: Photography, Health Science Academy

#### Health & wellness focus

- Average number of days of PE per week per student: 2
- Building compliance with Health, Life and Safety codes: Yes
- Additional programs: "Character Counts" character education program, "Eat Smart/Be Smart" lunch program

#### Awards received

ISBE Honor Roll, Mideast Conference Champions in girls volleyball, Science Olympiad Team 1st Place in Region, Golden Apple Award Winner – Ms. Jones

### **Community partnerships**

Ninth National Bank – Career Fair sponsors; Rotary Club – funded new playground

# Before/after school programs

Free breakfast program, "Best Buddies" tutoring, "Science Stars"

# A High School

# School Report Card, 2010-2011

| 101 S Main St.   City IL 00000   xxx-xxx-xxx |  |                       | Comparison   |                              |                                 |   |       |       |       |       |
|--|--|-----------------------|--|------------------------------|---------------------------------|---|-------|-------|-------|-------|
| http://www.anywhere.kl2.il.us/schools/AHS/   |  | School<br>performance | Schools with<br>similar students<br>Performance range<br>of schools like yours | Illinois<br>average          | School performance<br>2008-2012 |   |       |       |       |       |
| OUTCOMES: WHAT ARE STUDENTS ACHIEVING?       |  |                       |  |                              | 08                              | 09  | 10    | 11    | 12    |       |
| Graduation                                   | Students graduating within 4 years Out of students entering this school freshma                                    |                       | 90%  | 80% to 93%                   | 85%                             | 65  | 85    | 90    | 65    | 90    |
| Readiness                                    | Students academically ready for co<br>Measured by students scoring 20 or better of                                 |                       | 60%  | 55% to 65%                   | 65%                             | 40  | 45    | 55    | 50    | 60    |
|  | Students certified career ready  | 0<br>0<br>0<br>0      |  | To be inc                    | luded when dat                  | a are avail   | able  |       |       |       |
| Success                                      | Graduates who enrolled in addition within 2 semesters of high school graduates colleges, community colleges, trade | raduation             | 85%  | 80% to 90%                   | 75%                             | 60  | 80    | 85    | 60    | 85    |
|  | Graduates completing freshman year without remediation   | ar of college         |  | To be incl                   | uded when data                  | are availa  | ble   |       |       |       |
| Progress: Ari                                | E STUDENTS MAKING SUFFICIENT PROG  | RESS?                 |  |                              |                                 | •   |       |       |       |       |
| On track                                     | Freshmen on track Freshmen who have earned enough class cre to sophomore year without failing more than            |                       | 80%  | 75% to 85%                   | 70%                             | 65  | 67    | 70    | 75    | 80    |
| Performance                                  | All students <u>exceeding</u> IL state stan  Reading Math  | dards on exams        | R 25%<br>M 5%  | R 10% to 17%<br>M 0% to 5%   | R 15%<br>M 10%                  | 15  | 13 5  | 10 5  | 10 5  | 25    |
|  | All students meeting IL state standa<br>Reading Math   | ards on exams         | R 40%<br>M 45%   | R 35% to 42%<br>M 42% to 55% |                                 | 30 40   | 40 43 | 45 45 | 40 40 | 40 45 |
| Growth                                       | Students achieving expected growt Will measure how much students progress in                                       |                       | 80%  | 75% to 85%                   | 70%                             | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  |       |       |       | 80    |
| ENVIRONMENT:                                 | IS THE SCHOOL ENVIRONMENT SUPPOR   | RTING STUDENTS AND    | TEACHERS?  |                              |                                 |   |       |       |       |       |
|  | Teachers returning to this school from 3-year average  | om last year          | 86%  | 82% to 92%                   | 80%                             | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   |       |       |       | 86    |
| Presence &                                   | Number of different principals at th<br>last 6 years   | nis school in         | 2  | 1 to 3                       | 2.5                             | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   |       |       |       |       |
| engagement                                   | Students with fewer than 10 absend   | ces in school year    | 77%  | 72% to 82%                   | 80%                             | 40  | 53    | 72    | 75    | 77    |
|  | Teachers with fewer than 10 absen  | ces in school year    | 63%  | 55% to 65%                   | 70%                             | 50  | 30    | 60    | 62    | 63    |
|  | Family & community engagement in<br>survey From climate survey to be administ                                      | *                     | 80%  | 75% to 85%                   | 70%                             | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   |       |       |       | 80    |
| Teachers                                     | Teachers rated proficient or excelle<br>Based on teacher performance evaluations                                   | ent                   | 80%  | 75% to 85%                   | 70%                             | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 |       |       |       | 80    |
| Professional climate                         | Professional climate in teacher surv<br>From climate survey to be administered acro                                | · ·                   | 80%  | 75% to 85%                   | 70%                             | 0   |       |       |       | 80    |
| Learning                                     | Learning climate in student/ teach   |                       | 80%  | 75% to 85%                   | 70%                             | • • • • • • • • • • • • • • • • • • •   |       |       |       | 80    |

From climate survey to be administered across all schools

climate

#### ILLUSTRATIVE EXAMPLE

# A Middle School

101 S Main St. | City IL 00000 | xxx-xxx-xxx

http://www.anywhere.k12.il.us/schools/AMS/

| School characteristics |  |
|------------------------|--|
|                        |  |

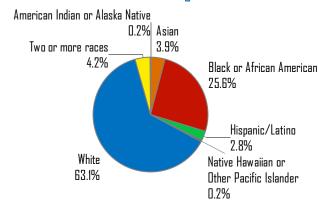
| Enrollment   | 1,000                |
|--|----------------------|
| Average class size   | 19.7                 |
| Average years teaching experience  | 10                   |
| Per pupil spending:  District average  State average (for district type) | \$20,000<br>\$17,000 |
| Student transfers in or out  | 13%                  |
| Percentage of district revenue from:  Local taxes and fees  State funds  | 47%<br>30%           |

2010-2011 Principal 2010-2011 Superintendent Grades served

John Doe Dr. Jane Doe Public (6-8)

#### Student demographics

#### Racial/ethnic background



#### Additional demographic information

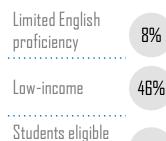
information about

your school , go to

http://iirc.niu.edu

Includes demographic

breakdowns of



#### 13% to receive special education

# CURRICULUM/RESOURCE INFORMATION (To be standardized and populated by ISBE. Example content provided below.)

#### School personnel resources

Federal funds

6 guidance administrators; 1 speech teacher; 1 reading specialist; 1 work coordinator; 11 special needs personnel

#### Foreign language classes

Spanish, French, German

## FROM THE PRINCIPAL (To be provided by school principal. Example content provided below.)

23%

#### Special programming

Gifted and talented programs, Autism specialists

#### Health & wellness focus

Before/after school programs

- Average number of days of PE per week per student: 2
- Building compliance with Health, Life and Safety codes: Yes

Free breakfast program, "Best Buddies" tutoring, "Science

Additional programs: "Character Counts" character education program, "Eat Smart/Be Smart" lunch program

#### **Elective classes**

Family and Consumer Sciences; Business; 4 art classes, Webmaster

Stars"

ISBE Honor Roll, Mideast Conference Champions in girls Volleyball, Science Olympiad Team 1st Place in Region, Golden Apple Award Winner – Ms. Jones

#### **Extracurricular activities**

Choir, band, art, stage, flag corps, Math Club, newspaper, 'Do Something' community service, Environment Club, Technology Club, Spirit Club, language clubs (French, Latin, German, Spanish), Anime, National Honor Society, cheerleading, Prevention Club, Chess Club, Be a Senator, yearbook, Film Club, dance team

### Awards received

### Community partnerships

Ninth National Bank - Career Fair sponsors; Rotary Club funded new playground

# A Middle School

101 S Main St. | City IL 00000 | xxx-xxx-xxx

School Report Card, 2010-2011

| http://www.anywhere.kl2.il.us/schools/AMS/ |  |                        |  |                         |   |
|--|--|------------------------|--|-------------------------|---|
| ·  |  | School<br>performance  | Schools with<br>similar students<br>Performance range of<br>schools like yours | Illinois<br>average     | School performance<br>2008-2012                           |
| OUTCOMES: WH                               | AT ARE STUDENTS ACHIEVING?   |                        |  |                         | 08 09 10 11 12  |
|  | 8th graders <u>exceeding</u> IL state standards on exams  Reading Math   | R 10%<br>M 5%          | R 13% to 22%<br>M 18% to 30%   | R 17%<br>M 20%          | 38 65 45 85 45 90 40 65 45 90                             |
| Readiness                                  | 8th graders meeting IL state standards on exams  Reading Math  | R 45%<br>м 90%         | R 35% to 42%<br>M 72% to 85%   | R 40%<br>M 48%          | 2 10 5 7 10 10 10 8 10 5                                  |
|  | 8th graders passing Algebra I  | 60%                    | 55% to 65%   | 65%                     | 60 80 85 60 85  |
| Success                                    | Most recent Freshmen on track<br>Students who have earned sufficient credit to be promoted without<br>failing more than one core class | <sup>t</sup> 85%       | 80% to 90%   | 75%                     | 60 80 85 60 85  |
| Progress: Are                              | E STUDENTS MAKING SUFFICIENT PROGRESS?   |                        |  |                         |   |
| On track                                   | 6th graders <u>exceeding</u> IL state standards on exams  Reading Math  6th graders meeting IL state standards on exams                | R 10%<br>M 5%<br>R 45% | R 12% to 17%<br>M 12% to 25%<br>R 35% to 42%                                   | R 20%<br>M 39%<br>R 40% | 38 65 45 85 45 90 40 65 45 90<br>2 10 5 7 10 10 10 8 10 5 |
|  | Reading Math  All students exceeding IL state standards on exams   | M 90%                  | M 42% to 55%  R 10% to 17%   | м 48%<br>R 15%          |   |
| Performance                                | Reading Math   | M 5%                   | M 5% to 6%   | M 5%                    | 38 65 45 85 45 90 40 65 45 90                             |
| 1 80 150                                   | All students meeting IL state standards on exams  Reading Math   | R 45%<br>м 90%         | R 38% to 56%<br>M 74% to 89%   | R 45%<br>м 70%          | 2 10 5 7 10 10 10 8 10 5                                  |
| Growth                                     | Students achieving expected growth Will measure how much students progress in learning each year                                       | 80%                    | 75% to 85%   | 70%                     | 80  |
| ENVIRONMENT: I                             | S THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS AN  | D TEACHERS?            |  |                         |   |
|  | Teachers returning to this school from last year 3-year average  | 86%                    | 82% to 92%   | 80%                     | 86  |
|  | Number of different principals at this school in last 6 years  | 2                      | 1 to 3   | 2.5                     |   |
| Presence & engagement                      | Students with fewer than 10 absences in school year  | 77%                    | 72% to 82%   | 80%                     | 40 53 72 75 77  |
|  | Teachers with fewer than 10 absences in school year  | 63%                    | 55% to 65%   | 70%                     | 50 30 60 62 63  |
|  | Family & community engagement in student/ teacher survey From climate survey to be administered across all schools                     | : 20% :                | 75% to 85%   | 70%                     | 80  |
| Teachers                                   | Teachers rated proficient or excellent  Based on teacher performance evaluations   | 80%                    | 75% to 85%   | 70%                     | 80  |
| Professional climate                       | Professional climate in teacher survey From climate survey to be administered across all schools                                       | 80%                    | 75% to 85%   | 70%                     | 80  |
| Learning<br>climate                        | Learning climate in student/ teacher survey From climate survey to be administered across all schools                                  | 80%                    | 75% to 85%   | 70%                     | 80  |

#### ILLUSTRATIVE EXAMPLE

# An Elementary School

101 S Main St. | City IL 00000 | xxx-xxx-xxx

http://www.anywhere.kl2.il.us/schools/AMS/

2010-2011 Principal 2010-2011 Superintendent Grades served

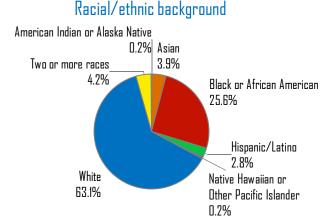
John Doe Dr. Jane Doe Public (K-5)

# for more information about your school, go to http://iirc.niu.edu Includes demographic breakdowns of

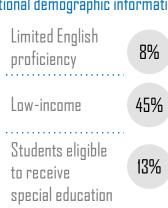
#### School characteristics

| Enrollment  | 1,000                |
|---|----------------------|
| Average class size  | 19.7                 |
| Average years teaching experience   | 10                   |
| Per pupil spending:  District average  State average (for district type)    | \$20,000<br>\$17,000 |
| Student transfers in or out   | 13%                  |
| Percentage of district revenue from:  • Local taxes and fees  • State funds | 47%<br>30%           |

#### Student demographics



### Additional demographic information



### CURRICULUM/RESOURCE INFORMATION (To be standardized and populated by ISBE. Example content provided below.)

#### School personnel resources

Students with pre-school experience

Federal funds

6 guidance administrators; 1 speech teacher; 1 reading specialist; 1 work coordinator; 11 special needs personnel

#### Foreign language classes

Spanish, French, German

### FROM THE PRINCIPAL (To be provided by school principal. Example content provided below.)

23%

20%

#### Special programming

Gifted and talented programs, Autism specialists

#### Health & wellness focus

- Average number of days of PE per week per student: 2
- Building compliance with Health, Life and Safety codes: Yes
- Additional programs: "Character Counts" character education program, "Eat Smart/Be Smart" lunch program

#### Extracurricular activities

Choir, band, art, stage, flag corps, Math Club, newspaper, 'Do Something' community service, Environment Club, Technology Club, Spirit Club, language clubs (French, Latin, German, Spanish), Anime, National Honor Society, cheerleading, Prevention Club, Chess Club, Be a Senator, yearbook, Film Club, dance team

#### Awards received

ISBE Honor Roll, Mideast Conference Champions in girls volleyball, Science Olympiad Team 1st Place in Region, Golden Apple Award Winner – Ms. Jones

### Before/after school programs

Free breakfast program, "Best Buddies" tutoring, "Science Stars"

#### Community partnerships

Ninth National Bank - Career Fair sponsors; Rotary Club funded new playground

# An Elementary School 101 S Main St. | City IL 00000 | xxx-xxx-xxx

http://www.anywhere.kl2.il.us/schools/AMS/

# School Report Card, 2010-2011

| nttp://www.any        | http://www.anywhere.kl2.il.us/schools/AMS/  |                       |  |                     |                                 |                  |       |       |       |
|-----------------------|---|-----------------------|--|---------------------|---------------------------------|------------------|-------|-------|-------|
|                       |   | School<br>performance | Schools with<br>similar students<br>Performance range of<br>schools like yours | Illinois<br>average | School performance<br>2008-2012 |                  |       |       |       |
| OUTCOMES: WH          | IAT ARE STUDENTS ACHIEVING?   |                       |  |                     | 08                              | 09               | 10    | 11    | 12    |
|                       | 3rd graders <u>exceeding</u> IL state standards on exams  Reading Math  | R 10%<br>M 5%         | R 13% to 22%<br>M 18% to 30%   | R 14%<br>M 18%      | 2 10                            | 5 7              | 10 10 | 10 8  | 10 5  |
| Readiness &           | 3rd graders meeting IL state standards on exams  Reading Math   | R 45%<br>M 90%        | R 35% to 42%<br>M 72% to 85%   | R 40%<br>M 48%      | 38 65                           | 45 <sup>85</sup> | 45 90 | 40 65 | 45 90 |
| Cueenee               | 5th graders <u>exceeding</u> IL state standards on exams  Reading Math  | R 10%<br>M 15%        | R 13% to 22%<br>M 18% to 30%   | R 15%<br>M 22%      | 2 10                            | 5 7              | 10 10 | 10 8  | 10 15 |
|                       | 5th graders meeting IL state standards on exams  Reading Math   | R 44%<br>M 85%        | R 35% to 42%<br>M 72% to 85%   | R 40%<br>M 68%      | 38 65                           | 45 85            | 45 90 | 40 65 | 85    |
| Progress: Are         | STUDENTS MAKING SUFFICIENT PROGRESS?  |                       |  |                     |                                 |                  |       |       |       |
| On topole             | Students entering Kindergarten ready to learn   |                       |  |                     |                                 |                  |       |       |       |
| On track              | Helps identify whether children entering Kindergarten are developmentally prepared to succeed in school           |                       | To be inclu  | ded when data :     | are availal                     | ole              |       |       |       |
| Performance           | All students <u>exceeding</u> IL state standards on exams  Reading Math   | R 10%<br>M 5%         | R 10% to 17%<br>M 5% to 6%   | R 15%<br>M 5%       | 38 65                           | 45 85            | 90    | 40 65 | 90    |
|                       | All students meeting IL state standards on exams  Reading Math  | R 45%<br>м 90%        | R 38% to 56%<br>M 74% to 89%   | R 45%<br>м 70%      | 2 10                            | 5 7              | 10 10 | 10 8  | 10 5  |
| Growth                | Students achieving expected growth Will measure how much students progress in learning each year                  | 80%                   | 75% to 85%   | 70%                 |                                 |                  |       |       | 80    |
| ENVIRONMENT:          | S THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS AN   | ID TEACHERS?          |  |                     |                                 |                  |       |       |       |
|                       | Teachers returning to this school from last year 3-year average   | 86%                   | 82% to 92%   | 80%                 |                                 |                  |       |       | 86    |
|                       | Number of different principals at this school in last 6 years   | 2                     | 1 to 3   | 2.5                 |                                 |                  |       |       |       |
| Presence & engagement | Students with less than 10 absences in school year  | 77%                   | 72% to 82%   | 80%                 | 40                              | 53               | 72    | 75    | 77    |
|                       | Teachers with less than 10 absences in school year  | 63%                   | 55% to 65%   | 70%                 | 50                              | 30               | 60    | 62    | 63    |
|                       | Family & community engagement in student/teacher survey From climate survey to be administered across all schools | Q \O 0/:              | 75% to 85%   | 70%                 |                                 |                  |       |       | 80    |
| Teachers              | Teachers rated proficient or excellent Based on teacher performance evaluations                                   | 80%                   | 75% to 85%   | 70%                 |                                 |                  |       |       | 80    |
| Professional climate  | Professional climate in teacher survey From climate survey to be administered across all schools                  | 80%                   | 75% to 85%   | 70%                 |                                 |                  |       |       | 80    |
| Learning<br>climate   | Learning climate in student/ teacher survey From climate survey to be administered across all schools             | 80%                   | 75% to 85%   | 70%                 |                                 |                  |       |       | 80    |